**Annual Professional Growth Plan Incorporating Reflection**

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| Annual Professional Growth Plan for January 2017 to April 2017 | |
| Goal: To use a variety of assessment strategies to better assess student learning. | |
| Teaching Quality Standard or School Leader Competency Reference:  KSA (2) C, K | |
| Timeline:  January 9th—April 13th | |
| Strategies | Resources |
| * Communicate with veteran teachers about their effective assessment strategies * Research multiple forms of assessment * Research online PD programs related to effective assessment in the classroom * Engage students in their learning * Use a variety of assessment tools (projects, quizzes, tests, technology) | * Alberta Assessment Consortium <http://www.aac.ab.ca/> * Learn Alberta   [LearnAlberta.ca](http://learnalberta.ca/)     * Galileo Educational Network   <http://galileo.org/teachers/designing-learning/resources/inquiry-and-assessment/>   * Veteran Teachers |

**Indicators of Success:**

1. **What will successful completion of my goal look like for my Professional Practice? For Student Learning?**

* Development of an assessment toolbox with tips and strategies
* Greater amount of evidence showing student learning
* Multiple use of different assessment techniques into my unit plans/lesson plans
* Higher participation of self evaluations
* Higher student learning reflected by increased grades

**Reflection on Indicator of Success (end of Year)**

a) How successful have I been in meeting my goal?

I was successful at meeting my goal. I implemented different types of assessment into my teaching that helped with the students learning. One area that I need to continue to work on is incorporating a higher level of participation with students’ self evaluation. I attempted a self editing activity with the student’s, but the outcome was not exactly what I had envisioned.

b) How has my professional practice improved?

I am aware of the type of assessment that I am implementing into the classroom. Remembering that all students learn differently, therefore by having different types of assessment within the class will improve the learning of all students.

c) How has student learning improved?

Student engagement improved when changing up the assessment. The learning in the classroom improved with the implementation of different types of assessment. Learning about hearing and sound, the students loved making their clay diorama of the parts of the ear. The clay model assessment improved the students learning regarding the parts of the ear.